Bath & North East Somerset Council

Improving People's Lives

Education, Health and Care Plan (EHCPs)
Overview

Glossary

- CYP Child or Young Person
- EHCNA Education, Health and Care Needs Assessment
- EHCP Education, Health and Care Plan
- SENDIST First Tier Tribunal (Special Educational Needs)
- Mediation Disagreement resolution conducted by an independent mediator
- BPCF B&NES Parent Carer Forum
- Timeliness The percentage of needs assessments completed within the statutory 20 week timescale

Headline facts and figures - 2023/24

EHC plans

434,354

pupils in schools in England. Up by 11.6% from 2023

► What is this?

► What is this?

SEN support/SEN without an EHC plan

1,238,851

pupils in schools in England. Up by 4.7% from 2023

▶ What is this?

SEN support/SEN without EHC plan

13.6%

EHC plans

4.8%

percent of pupils with SEN support. Up from 13.0% in 2023

percent of pupils with an EHC plan. Up from 4.3% in 2023

▶ What is this?

Over 1.6 million pupils in England have special educational needs (SEN)

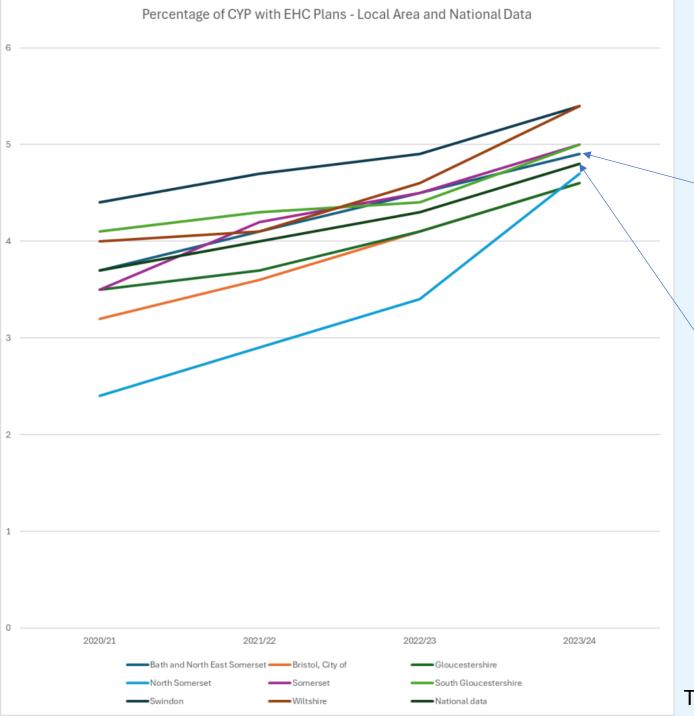
An increase of 101,000 from 2023. This includes the number of pupils with an education, health and care (EHC) plan and the number of pupils with SEN support, both of which continue a trend of increases since 2016.

- The percentage of pupils with an EHC plan has increased to 4.8%, from 4.3% in 2023.
- The percentage of pupils with SEN (SEN support) but no EHC plan has increased to 13.6%, from 13.0% in 2023.

The most common type of need for those with an EHC plan is autistic spectrum disorder and for those with SEN support is speech, language and communication needs.

This data is presented by academic year

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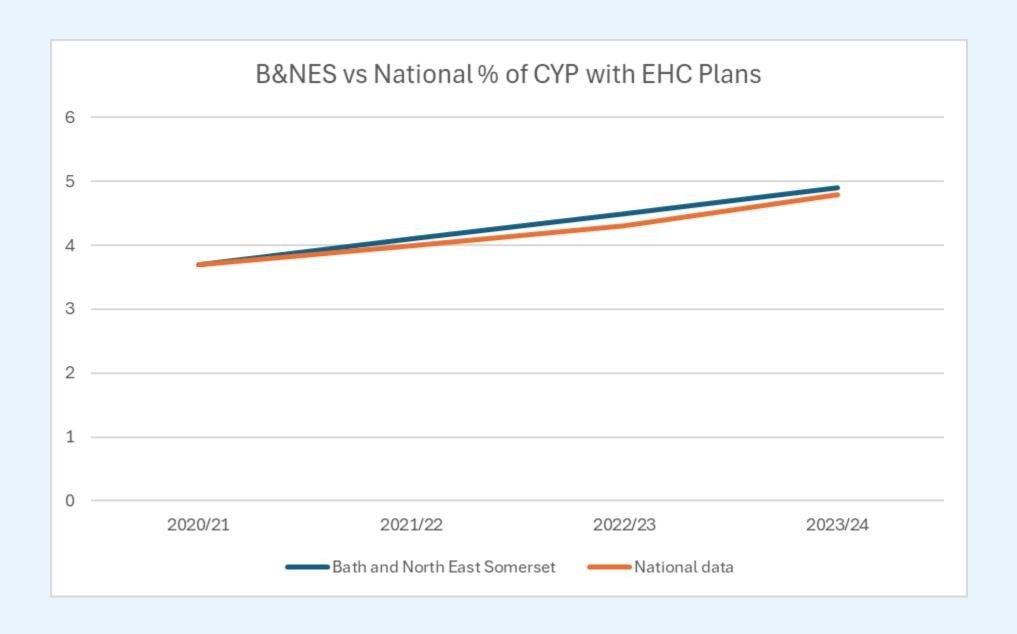
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% of CYP with EHC Plans:

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	Local Authority	2020/21	2021/22	2022/23	2023/24
\	Bath and North East Somerset	t 3.7	7 4.1	4.5	4.9
	Bristol, City of	3.2	3.6	3 4.1	4.6
	Gloucestershire	3.5	3.7	4.1	4.6
	North Somerset	2.4	2.9	3.4	4.7
	Somerset	3.5	5 4.2	2 4.5	5
	South Gloucestershire	4.1	4.3	3 4.4	5
	Swindon	4.4	4.7	4.9	5.4
	Wiltshire	4	4.1	4.6	5.4
\	National data	3.7	7 4	4.3	4.8
	South West	3.8	3 4.1	4.4	5.0

This data is presented by academic year



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How many requests for assessment do we receive in BANES?





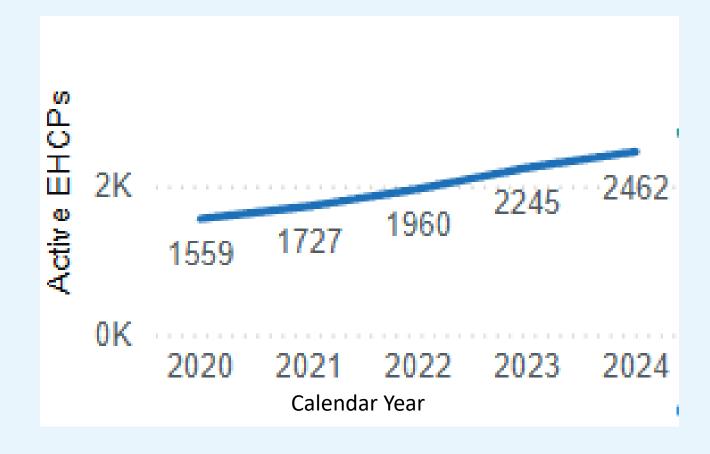
How many new EHCPs have been issued per year?





How many active EHCPs are there in B&NES?







EHCNA completed within 20 weeks

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	Cumulativ e	Requested from September 2023	Requested from January 2024
Week		-	
s to	31.25		
issue	weeks	26.11 weeks	24.12 weeks
% on			
time	25.14%	34.88%	39.01%

The data in this graph is presented as a percentage, with varying time frames. Comparisons should be made cautiously

Mediation requests

- 81 mediation requests were received in 2024.
- 49% were resolved at mediation stage, 51% went onto SENDIST (Tribunal).

The service will move to a new case recording system in 2025 which will allow us to report on more detailed appeal and mediation data.

Data prior to Jan 2024 has not been recorded reliably.

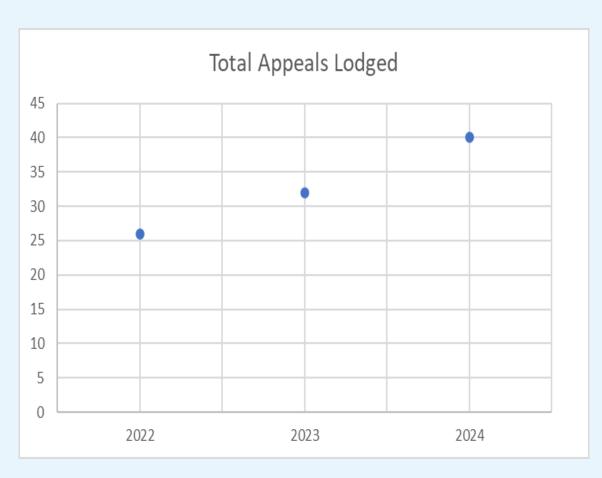
Appeals lodged with SENDIST

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National tribunal data is available via this link:

Tribunal Statistics





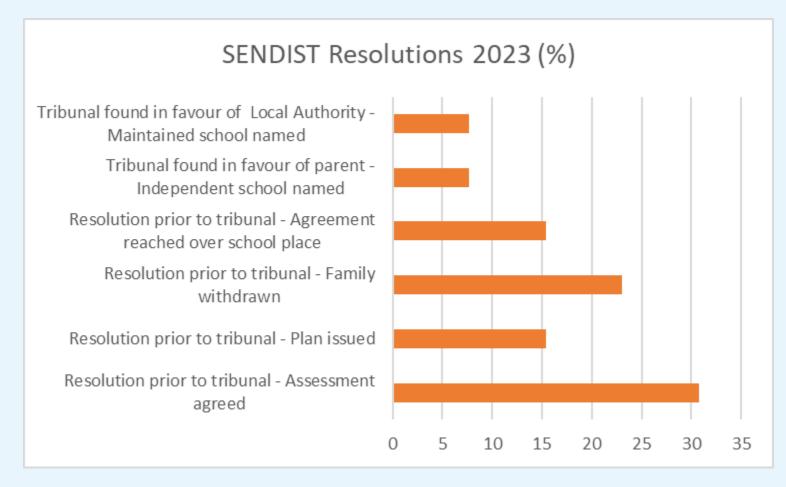
This data is presented by calendar year

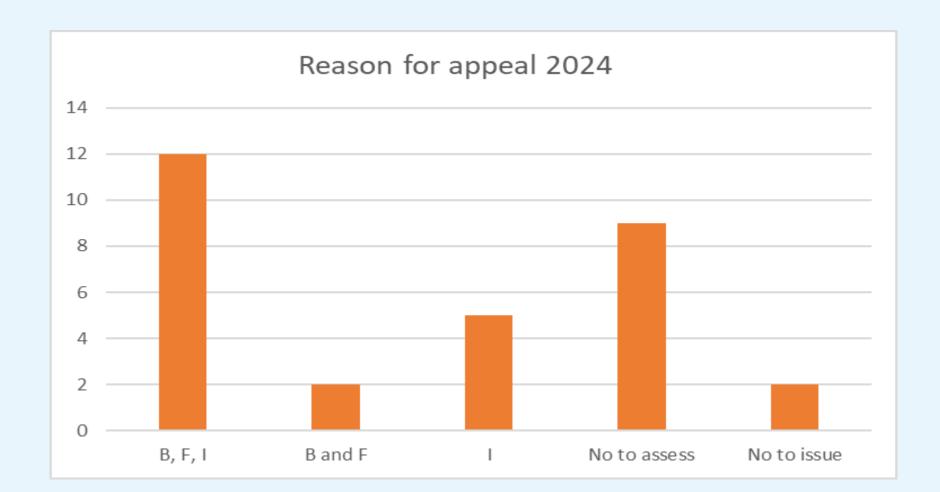
This data is presented by financial year, divided by month

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The local authority works with families to come to an agreement at all stages of the appeals process, right up until

the tribunal date.





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- Section B Description of needs
- Section F The provision required by the Child/Young Person
- Section I Placement (Name and/or Type of School

Annual Reviews

In 2024, 53% of plans have received an annual review. We do not have timeliness data for this measure.

Our next focus in service improvement is to increase this to above 90%, within statutory timescales.

National Data regarding annual reviews is submitted voluntarily to the DFE via the SEN2 and is not published.

Staffing Requests

- To continue to improve the service given to our families, and to meet statutory timescales, a staffing request is being submitted to secure additional permanent and temporary colleagues
- Caseloads remain too high within the service to offer the level of support, communication and focus required to our families and schools